



# Elbert County Schools

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## PROMOTION AND RETENTION POLICIES

Below are the Promotion and Retention policies adopted by the Elbert County Board of Education in accordance with O.C.G.A. 20-2-282 through 20-2-285 (Georgia Academic Placement and Promotion Policy).

- Parents or guardians shall be notified annually that placement or promotion of a student into a grade, class, or program will be based on the academic achievement of the student on criterion-referenced assessments and other criteria established by the Board.
- Kindergarten: First grade placement decisions are made on an individual basis, using the Georgia Kindergarten Inventory of Developing Skills (GKIDS) results in concert with teacher recommendations and other relevant information.
- Grades 1-5: The student's teacher shall review the student's overall academic achievement, including the CRCT, and make a recommendation to the principal, consistent with State Board Rule and this policy, as to whether the student should be promoted or retained based on a determination that as a result of such promotion or retention, the student is likely to perform at grade level by the conclusion of the next school year. The principal, in consultation with the grade level team and with input from the Student Support Team as appropriate, shall make a decision as to whether the student will be promoted or retained.
- Grades 6-8: The student's grade level team of teachers shall review the student's overall academic achievement, including the CRCT, and make a recommendation to the principal, consistent with State Board Rule and this policy, as to whether the student should be promoted or retained based on a determination that as a result of such promotion or retention, the student is likely to perform at grade level by the conclusion of the next school year. The principal, in consultation with the grade level team and with input from the Student Support Team as appropriate, shall make a decision as to whether the student will be promoted or retained.
- Grades 9-12: Promotion is based on the number of units for which a student has credit toward graduation as follows:
  - 9<sup>th</sup> to 10<sup>th</sup> grade - 6 units
  - 10<sup>th</sup> to 11<sup>th</sup> grade - 12 units
  - 11<sup>th</sup> to 12<sup>th</sup> grade - 20 units
  - To exit 12<sup>th</sup> grade - 28 units

Graduation requirements are specified in the local board's graduation policy in accordance with the appropriate State Board Rule.

- Promotion/retention decisions for students who receive services through an Individualized Education Program (IEP) in accordance with the Individuals with Disabilities Education Act (IDEA) shall be determined by the IEP team.
- Appeals: A student's parent or teacher(s) has the right to appeal the decision of the school Placement Committee to the System Placement Committee.